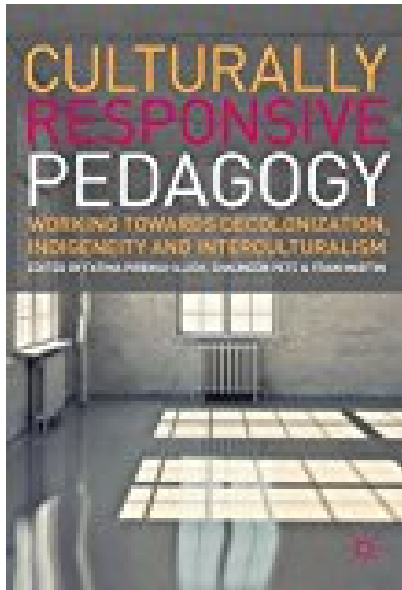


Culturally Responsive Pedagogy Working towards Decolonization Indigeneity and Interculturalism



BOOK DETAILS

- Author :
- Pages : 261 Pages
- Publisher : Palgrave Macmillan
- Language : English
- ISBN : 3319463276

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BOOK SYNOPSIS

This book convincingly argues that effective culturally responsive pedagogies require teachers to firstly undertake a critical deconstruction of Self in relation to and with the Other; and secondly, to take into account how power affects the socio-political, cultural and historical contexts in which the education relation takes place. The contributing authors are from a range of diaspora, indigenous, and white mainstream communities, and are united in their desire to challenge the hegemony of Eurocentric education and to create new educational spaces that are more socially and environmentally just. In this venture, the ideal education process is seen to be inherently critical and intercultural, where mainstream and marginalized, colonized and colonizer, indigenous and settler communities work together to decolonize selves, teacher-student relationships, pedagogies, the curriculum and the education system itself. This book will be of great interest and relevance to policy-makers and researchers in the field of education; teacher educators; and pre- and in-service teachers.

CULTURALLY RESPONSIVE PEDAGOGY WORKING TOWARDS

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